

# Eisenhower Elementary Title I Annual Meeting

**A Title I Schoolwide School**  
**August 26, 2025**





# What do I need to know about the school?

Eisenhower Elementary





# Welcome!

What's happening at Eisenhower Elementary?

- Bridges Mathematics
- CKLA, Bridge2Read (grades K-3) and Functional Morphology (grades 4-5) Reading
- Social Emotional Learning/Character Strong
- Catalyst/Climate

# What will we cover?

01

Curriculum and  
Learning  
Supports

02

Communications

03

At Home Suggestions

04

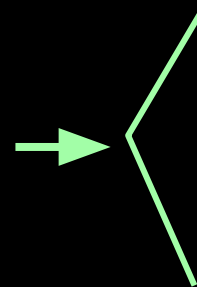
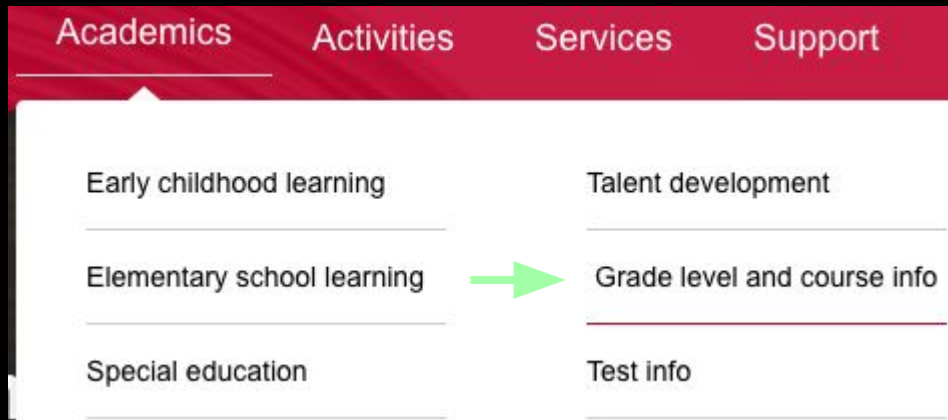
How are Title I  
funds helpful?



01

How will my student  
learn math, reading,  
writing, speaking, and  
listening?

# Find more information on our website:



## Grade level and course info

Overview

Elementary ^

Kindergarten

Grade 1

Grade 2

Grade 3

Grade 4

Grade 5

E-Resources

Spelling lists for grades 1-5

Hoonuit

Reading Wonders

Understanding your child's report card

# Who might work with my student this year?

- Other classroom teachers
- Supplemental Program teachers
- Literacy and Math Intervention teachers
- Literacy and Math Specialists
- Special Education teachers
- Talent and Development teacher
- ML (Multilingual) teachers
- School social workers
- Support teacher

# Intervention Staff

- Title I Funded Teachers:
  - Josie Gall, SSW
  - Melissa Fiscus, Student Support
  - Ashley Lehmberg
  - Kate Lundquist
  - Ellise Hadley
  - Suzanne Pitkanen
- Non-Title I Funded Teachers
  - Literacy Specialist: Ashley Lehmberg
  - Math Specialist: Steve Thoemke
  - Literacy/Math Intervention Teacher: Kate Lundquist



*\*Some teachers receive funding from both Title and Non-Title sources.*



02

How will I receive information  
from school?

# Principal Newsletter

EISENHOWER ELEMENTARY SCHOOL



**NEWS &  
EVENTS**

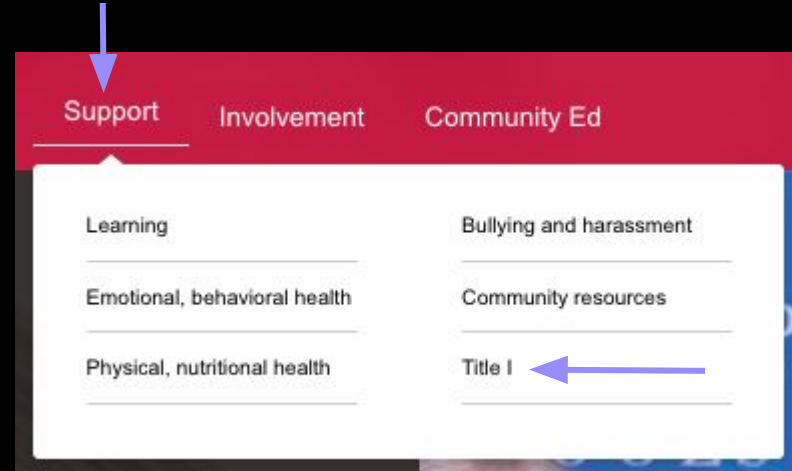
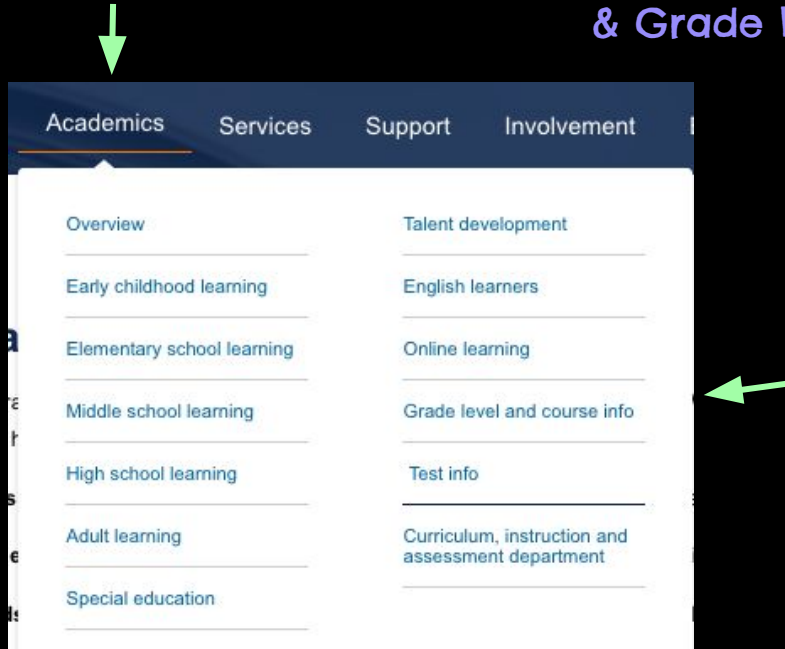
# Title I Informational Brochure

The Title I Eisenhower Informational Brochure is a written agreement that outlines and defines goals, expectations, and shared responsibilities of family, students, and staff.

This will be discussed at your student's conference.

# Website

## Title I Schoolwide Impact & Grade Level Expectations



How will our school help your student succeed this year?  
How can you help your student at home?

How will our school communicate with you?

Events at the School

# Student Progress

- Report cards
- Assessment results
- Conferences with
  - Classroom teacher
  - Supplemental, ML, Special Education teachers

# Multi-Lingual Supports



**Language Line**



**Interpreters**



**Translations**



Please contact Ben Stegeman at (763) 506-2300 or [benjamin.stegman@ahschools.us](mailto:benjamin.stegman@ahschools.us) if you need to arrange for any of these services.

# Important Information



## Translations

- Parent Handbooks

The screenshot shows a school website with a dark blue header containing navigation links: About Us, Academics, Activities, Services, Support, Involvement, and Community Ed. A white dropdown menu is open under 'About Us', listing links such as 'About our school', 'Specialty school info', 'Inclusion and diversity', 'School report card', 'Announcements, news', 'Back-to-school info', and 'School Board'. A second column in the dropdown lists 'Policies', 'Enroll/register', 'Maps', 'Daily schedule', 'Handbook/planner', and 'Document center'. The 'Document center' link is highlighted. To the right, a large image shows the cover of the 'Districtwide policy handbook' for 'KIA-BENNEPIN SCHOOLS'. The cover features a photo of students playing violins and the title 'SCHOOL HANDBOOK 2022-23'. Below the image, text reads: 'A guide for parents and students at general-interest high and middle schools in North York Region'. At the bottom of the page, the text '2022-23 Policy handbook:' is followed by a red heading 'Translated versions coming soon...' and a bulleted list of available languages.

2022-23 Policy handbook:

**Translated versions coming soon...**

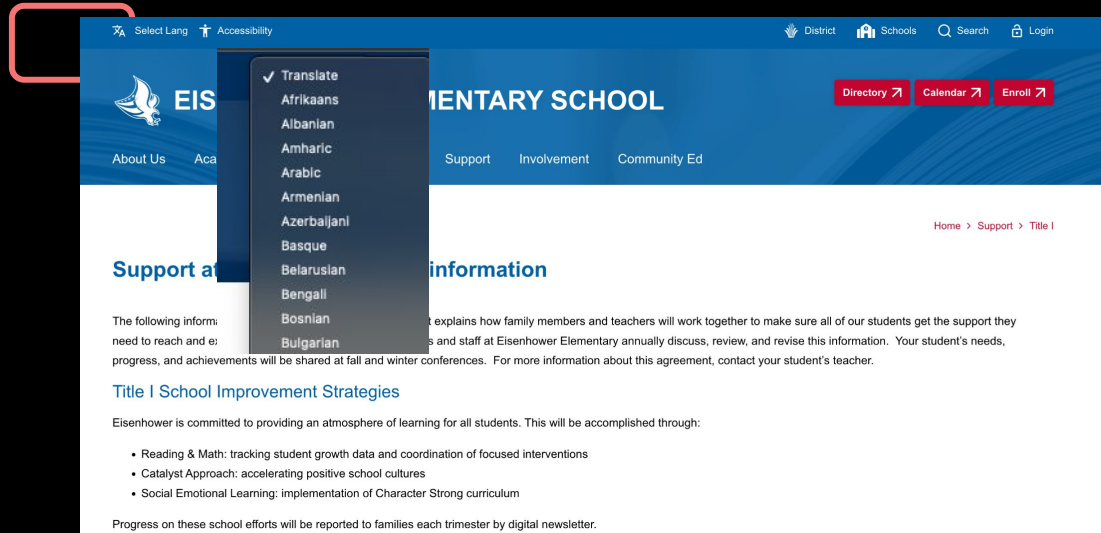
- **Policy handbook [English]**
- Policy handbook [Spanish]
- Policy handbook [Vietnamese]
- Policy handbook [Hmong]
- Policy handbook [Russian]
- Policy handbook [Arabic]

# Website Translations



## Translations

- Website
- Title I Information
  - Family-School Compact



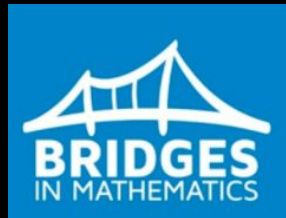


03

How can I support my student's  
learning at home?

# How can I support at home?

- Log-in information for CKLA and Bridges
- Ways to support homework

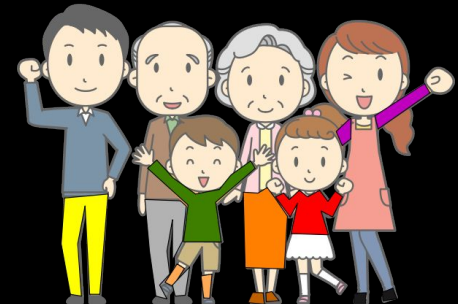
The logo for Amplify CKLA, featuring the word "Amplify" in orange and "CKLA" in grey, both in a serif font.

# Events for Families

Event #1: Math and Reading Night November 13, 2025

Event #2: Multicultural Arts Night April 14, 2026

Activity		Anticipated Month of Activity	All families or a specific group?	Who will be involved in planning & implementation?	How will this activity increase student achievement by equipping parents/families? Describe the link to the MN State Standards.	Estimated cost from Title I budget.
Title I Annual Meeting (required)			All			Food:
						Food:
						Materials:
						Other:
						Food:
						Materials:
						Other:



# What is a Family Engagement Event?

- Learn how to help you child(ren) with learning at home
- Learn about the MN State Standards and how your child's achievement is measured and reported
- Connect and learn from others
- Find out more about what your child does at school
- Facilitate a love for learning in your family

This official standards document contains the mathematics standards revised in 2007 and put into rule effective September 22, 2008.

The Minnesota Academic Standards in Mathematics set the expectations for achievement in mathematics for K-12 students in Minnesota. This document is grounded in the belief that all students can and should be mathematically proficient. All students should learn important mathematical concepts, skills, and relationships with understanding. The standards and benchmarks presented here describe a connected body of mathematical knowledge that is acquired through the processes of problem solving, reasoning and proof, communication, connections, and representation. The standards are placed at the grade-level where mastery is expected with the recognition that intentional experiences at earlier grades are required to facilitate learning and mastery for other grade levels.

The Minnesota Academic Standards in Mathematics are organized by grade level into four content strands: 1) Number and Operation, 2) Algebra, 3) Geometry and Measurement, and 4) Data Analysis and Probability. Each strand has one or more standards, and the benchmarks for each standard are designated by a code. In reading the ending, please note that for 3.1.3.2, the first 3 refers to the third grade, the 1 refers to the Number and Operation strand, the next 3 refers to the third standard for that strand, and the 2 refers to the second benchmark for that standard.

Grade	Strand	Standard	Benchmark Code	Benchmark
3	Number and Operation	Understand meanings and uses of fractions in the real-world and	3.1.3.1	Read and write fractions with words and symbols. Recognize that fractions can be used to represent parts of a whole, parts of a set, points on a number line, or 3.1.3.1 distances on a number line.



## Understanding your child's REPORT CARD



For first grade

- Top 10 Tips for understanding your child's report card
- Academic measures
- Descriptions of what your child should know and be able to do in the second trimester
- Learning habit indicator descriptions

## Minnesota Academic Standards

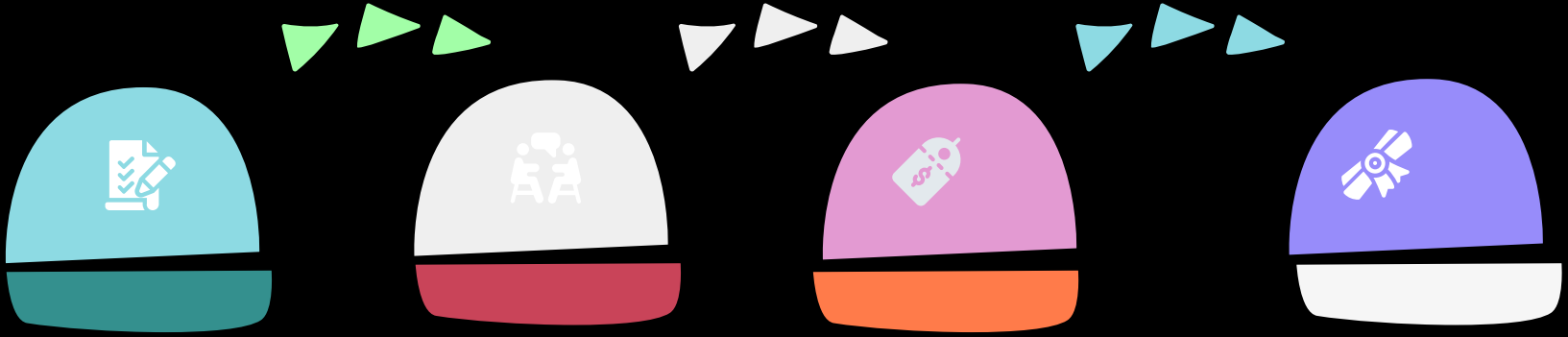
### English Language Arts K-12 2010

# Proposed Title I Family Engagement Plan

 	
<b>Eisenhower Elementary Title I Family Engagement Plan 2025-2026</b>	
<b>Title I Family Engagement Budget:</b> According to ESSA federal guidelines, schools that receive Title I funds must spend a minimum of 1% of their total Title I budget on family engagement efforts that support the School Improvement Efforts of the Title I Schoolwide building with family input and approval. Anoka-Hennepin recommends spending <b>at least</b> *1.3% of the Title I budget on family events and materials.	<b>\$ 4,297.67*</b>
This Title I Family Engagement Plan has been developed jointly and agreed upon on this date(s) and as evidenced by an agenda and/or meeting minutes.: May 15, 2025	
The following family members/caregivers/community members approved how at least 1% of the Title I budget will be used as outlined in this plan. (Names and roles have been typed in by the Title I Building Lead): Terra Kissel-PTO Board Nathan Dufresne-PTO Board Missy Wisniak-Parent Becca Jagodzinski-PTO Board	
The following staff members reviewed and approved how at least 1.3% of the Title I budget will be used as outlined in this plan. (Names and roles have been typed in by the Title I Building Lead): Lillian DeRung-(Principal) Ashley Lehmberg-Grade Level Coach Kathrina Glass-VSC Linda Protivinsky-Teacher Melissa Fiscus-Title Lead	

- Approval process through parent advisory committee.
- Finalized plan will be posted in the Document Center on our school's website

# Title I Parent and Family Engagement Plan



Shows how family engagement funds may be used this year

Your input is key

Possible expenses:

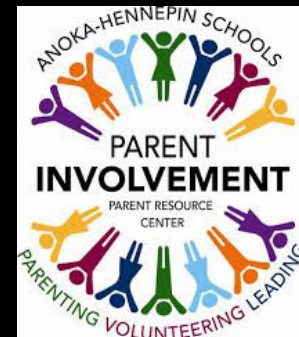
- Snack/ light dinner
- Presenter
- Materials

Describes how the school and parents/ guardians work in partnership

# Parent and Family Engagement Plans

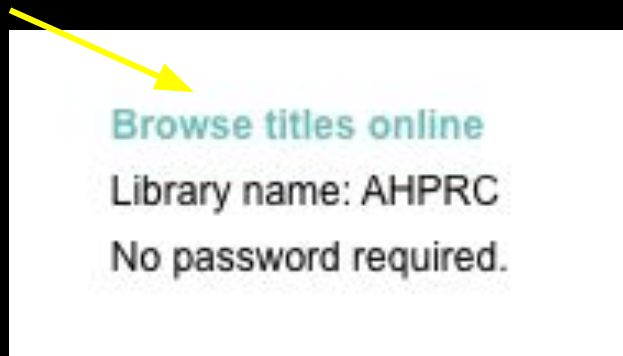
- Title I Family Engagement funds are used at the district and school level
  - Parents/guardians can be involved in decision-making
  - District contacts and opportunities for families
- 
- Finalized at the Spring PAC meeting in May
  - Parent input is key to using Title I Family Engagement funds in a helpful way.

# Additional Resources



- Check out a helpful book at the Parent Resource Center
    - Browse books and resources at the district office, Door #1
    - Look at and request a book online
- #1. Go to: **anoka.k12.mn.us/PRC**

## #2. Click here



#3. Library  
name:  
AHPRC,  
no password

A screenshot of a library sign-in form. It has a "Sign In" heading and a subtext "Enter the library name and password if required." There are two input fields: "Library Name" with the text "AHPRC" entered, and "Password (optional)" which is empty. A blue "SIGN IN" button is at the bottom right.



# Additional Resources



- Minnesota Department of Education website
  - Find a school or public library (<https://education.mn.gov/Maps/FindSch/>)
- Encourage your child to use Curricu-links, E-resources, Math Learning Center (Bridges), and their CKLA online login at home
- District website:
  - Understanding your child's report card (<https://www.ahschools.us/Page/19343>)
- School website:
  - About Us -- School Report Card -- click our school
  - About Us -- Handbook/Planner - - *Title I Parents Right to Know and Teacher Qualifications p. 17*



04

How do Title I funds help our  
school?

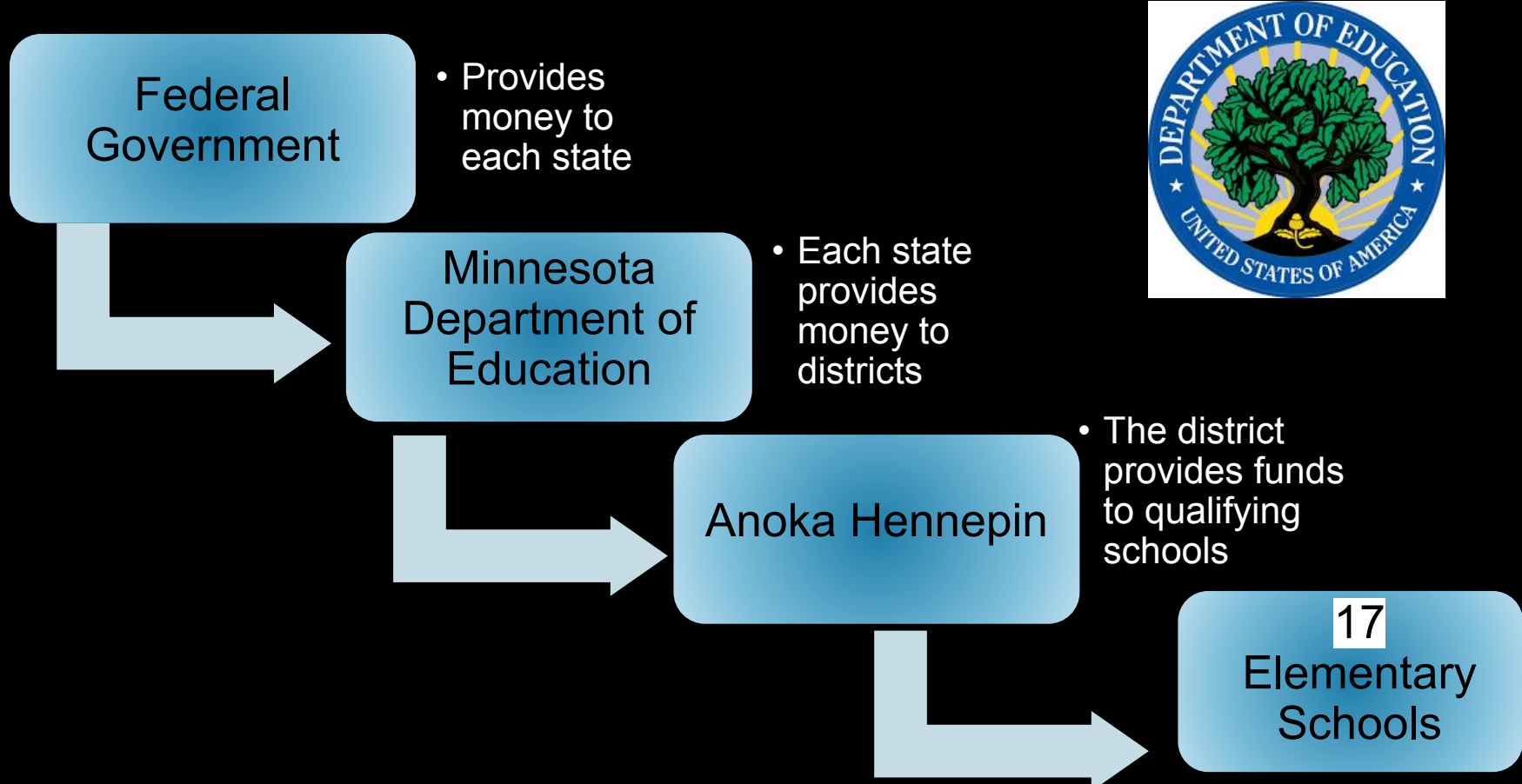
# Title I

Title I is a federally funded program through the Every Student Succeeds Act (ESSA).

The purpose of these funds is to give all children in our school a fair, equitable, and significant opportunity to meet grade level expectations as written in the MN State Standards.



# Where do the funds come from?



## How are Title I funds used in our district?

**74%** - Reading and Math Intervention Teachers

**17%** - Other School Improvement Efforts

**3%** - Family Engagement

**3%** - Homeless Supports

**3%** - Administrative Costs

Percent

Homeless Supports

3.0%

Administrative Costs

3.0%

Other School Improv...

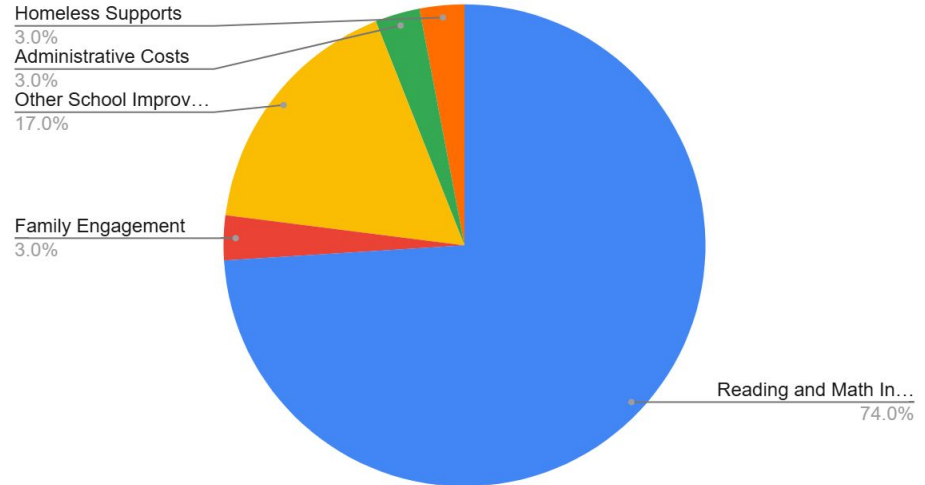
17.0%

Family Engagement

3.0%

Reading and Math In...

74.0%



# How can Title I funds be used in our school?

## Literacy and Math INTERVENTIONS

Supplemental  
Programs teachers



## FAMILIES

To conduct learning  
activities for  
families

(at least 1% of our  
Title I budget is  
dedicated to family  
learning events)



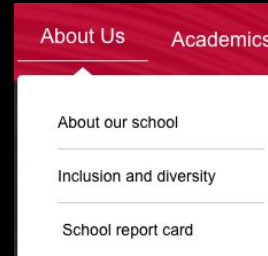
## SCHOOL IMPROVEMENT STRATEGIES

Resources/training to  
implement Title I  
Schoolwide school  
improvement  
strategies

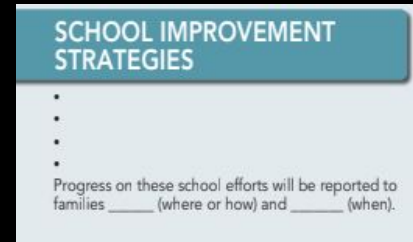


# What is a Title I Schoolwide Plan?

- An overview of the school - See [MDE School Report Card](#) or on our school website
- A summary of assessments and surveys used to evaluate progress
- An explanation of how families are informed and encouraged to be involved
- A description of which evidence-based school improvement strategies will be used this year to:
  - Meet the learning needs of all students
  - Increase the amount and quality of learning time
  - Provide a well-rounded education
  - Address the needs of all students, including the low-achieving students



Summarized in  
our Family-School  
Compact



# Title I Schoolwide Plan

Focus areas identified at our school:

- ❖ Reading
- ❖ Math
- ❖ Social Emotional Learning

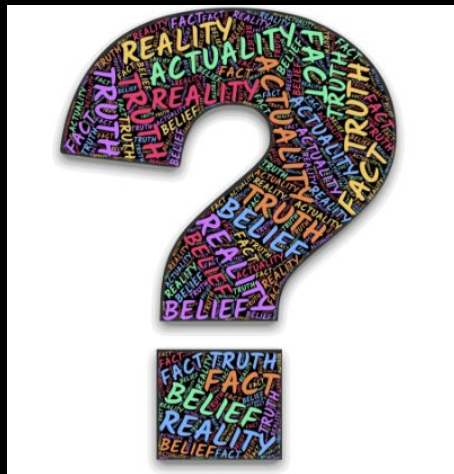


School improvement strategies to meet the challenges here:

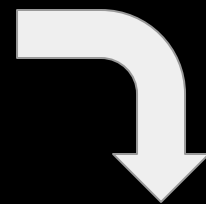
- ❖ Reading and math- tracking student growth data and coordination of focused interventions.
- ❖ Catalyst Approach- Accelerating positive school culture
- ❖ Social Emotional Learning, training and implementation of new curriculum



Do you have questions or feedback?



**Scan  
Here**



05

How can I get involved?

# Parent Advisory Committee (PAC) - PTO



- Sign up today - see PTO/PAC sign up table

Designed to collaborate,  
review, and get input on:

- 2025-2026 PTO/PAC Meetings

- September 11, 2025 - 6PM (Title I Information)
- November 13, 2025 - 6PM
- January 8, 2026 - 6PM
- February 5, 2026 - 6PM (Title I Information)
- May 14, 2026- 6pm (Title I Information)

Title I Annual Meeting  
August 26, 2025

- Title I program goals
- Family Engagement planning and evaluation
- School/District Parent and Family Engagement Plans

# Fall/Winter Conferences

- Attend Fall & Winter Conferences
  - October 6 & 9
  - February 17 & 19




- Sign up: [myconferencetime.com/eisenhower](https://myconferencetime.com/eisenhower)

# Volunteer

## Volunteer

Volunteer Services is coordinated by Anoka-Hennepin Parent Involvement, a Community Education program. Anoka-Hennepin Schools are grateful that each year, over 10,000 dedicated volunteers contribute thousands of hours of their time, energy and talents to support our schools, students and staff.

We encourage you to complete the volunteer application at the school of your choice and a background check form for this year to stay updated on opportunities to be involved in your school.

**EISENHOWER ELEMENTARY SCHOOL**

[Directory](#)[Calendar](#)[Enroll](#)


[About Us](#)[Academics](#)[Activities](#)[Services](#)[Support](#)[Involvement](#)[Community Ed](#)

[Home](#) > [Involvement](#) > [Volunteer](#)

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### Volunteer now at Eisenhower Elementary

[Eisenhower Elementary volunteer application](#)

[Eisenhower Elementary criminal record history release form](#)

[Volunteer opportunities at Eisenhower Elementary](#)

**Volunteer opportunity:** Eisenhower is seeking volunteers on Aug. 24 and 25 to help prepare folders for the open house event on Aug. 29. If you are interested and able to help on either of those dates, [please register online](#). (You must complete the volunteer application and background check first).

**Volunteer opportunity: Weekly Student Folders for Trimester 1** - Volunteers will sort/count and assemble all flyers to be sent home with students. (You must complete the volunteer application and background check first).

If you would like to volunteer at a different site within the district, visit [ahschools.us/Volunteer](#) for the complete list.

# Questions? Comments? Ideas?

We kindly request that you complete the evaluation form.

Copies are available on the table, or you may scan the QR code provided.

Your feedback is invaluable in helping us enhance our services. Thank you for your participation.



Thank you for your participation. We look forward to a wonderful year of successful collaboration!



# Anoka-Hennepin Title I Family Engagement District Plan



## District Title I Family Engagement Plan 2024-2025

The Board of Education of the Anoka-Hennepin School District believes that education is a shared responsibility of the student, families, school, and the larger Anoka-Hennepin community. Further, the Board recognizes that the academic achievement and success of our students depend on the strength of the partnerships developed among students, families, schools and the community from birth through graduation and beyond.

### Title I District Contacts:

Beth Engman, 763-506-1136, [Beth.Engman@ahschools.us](mailto:Beth.Engman@ahschools.us)

Dr. Annette Ziegler, 763-506-1122, [Annette.Ziegler@ahschools.us](mailto:Annette.Ziegler@ahschools.us)

### Part I. District Expectations

Anoka-Hennepin School District agrees to implement the following requirements [Section 1116 of the Every Student Succeeds Act (ESSA):

- Family engagement means the participation of families in regular, two-way, and meaningful communication involving student academic learning and other school activities, to make sure:
  - that families play an integral role in assisting their child's learning
  - that families are encouraged to be actively involved in their child's education in school
  - that families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- Will use the definition of the term "family" which includes a legal guardian or other person standing in place

- Linked to our website
- Request a copy to be emailed to you

Send feedback to one of our principals, [beth.engman@ahschool.s.us](mailto:beth.engman@ahschool.s.us) or through this Google Survey:

